REPORT ON
DIPLOMA IN TRANSFORMATIONAL LEADERSHIP AND MANAGEMENT IN EDUCATION

Batch	**2**
Duration	**6 weeks**
Learning Platform	**Smart Class**
Number of participants	**70**
Date	**03/02/2023 TO 24/03/23 (EVERY FRIDAY)**
Timing	**12.00 Pm to 1.00 Pm**
Tutor	**Ms. A. Rucksar Begum M.Com.,M.Phil Assistant Professor Department of Commerce, Immaculate College For Women, Cuddalore**

As a seed for transformation and change, the second series of the diploma Transformational Leadership and Management in education Courses was organised by Immaculate College for Women in collaboration with Longford College Ireland. It was a 6 weeks Course. The Session was conducted to the II year students of B.COM CA on every Friday through smart classrooms for 6 weeks and one hour. There were nearly 70 participants in the Cohort 2. The course addressed the need of those who wish to use the methods of transformational leadership in Educational Contexts and their place of work and reflect on the impact in terms of Effectiveness. The course also introduced the use of AI in Education through chatbox which is expected to be the mere future. The session had presentation on various interesting topics that enlightened our students. The key moments were those when the participants remarked how the course transformed and benefited their way of Learning.

About the course:

In order to enhance the leadership qualities of the future leaders, this course is designed to address the needs of those who wish to use the methods of Transformational Leadership in

education contexts. The contexts may be educational settings such as schools or colleges and universities, or in organisations The course will also introduce the student's to the use of AI in education through chatbots. The teaching approach is dialogic where conversational chatbots will support the human element of the teaching. This is a unique opportunity to learn how chatbots can be introduced into your own teaching practice.

SESSION SCHEDULE:

WEEK: 1

The first week initiated with an introductory session which included about the foundation of Transformational Leadership and Mangement in education.

WEEK: 2

The course criteria for the week two proceeded with the concepts and theories of Personality and ledaership. The participants were assigned to undertake various Personality test at the end of session.

WEEK: 3

The third week followed with the dicussions on Group dynamics, Conflict management, behaviours and attitudes that influence leadership outcomes, Exploration of the roles of self-reflection and continuous professional growth.

WEEK: 4

On the fourth week the participants were encouragedto participate in the group discussion on the topic "How to become a transformational Leader?" in which the participants shared their various views and opinions that made the session enlivening.

WEEK: 5

The fifth week covered the topics on Visionary Leadership and Shared Decision-Making in Transformational Leadership and various theories of Motivation.

WEEK : 6

The final week of the course helped the participants to learn and practice team building behaviours and also it was a **"Feedback Session"**

Course Criteria/syllabus:

Week	Session Criteria

1	**Foundations of Transformational Leadership and Management in Education** • The purposes of education • Definitions of education , leadership, management and Transformation in the context of this course • Leadership for quality teaching, learning and assessment • Culture and contexts in the process of transformation • Curriculum innovation **Personality and Leadership** • Theories of Personality and links with leadership • Johari Window • Eneagram • Myers-Briggs • Learning Styles linked with Personality Models
2	**Leadership and the Facilitation of Communication and Collaboration** • The critical nature of school culture and its influence on shaping school life • Creating and leading a school with effective communication strategies and practices • Facilitating and nurturing positive relationships between all members of the community • Group dynamics • Conflict management **Transforming the Personal and Professional Identity of the Leader** • What is Identity? • Critically reviewing the literature relating to leadership knowledge and skill development. • Becoming aware of how behaviours and attitudes influence leadership outcomes • Understanding the role of values and ethics in personal/professional development. • Exploration of the roles of self-reflection and continuous professional growth
3	**Visionary Leadership** • Visionary Leadership • The Nature of Vision • The Sources of Vision • Charting an Organization's Vision • Living the Vision • Beyond Vision: The Learning Organization **Shared Decision-Making in Transformational Leadership** • Defining SDM • Shared Beliefs and Premisesi • Advantages of SDM • Disadvantages of SDM • Preparation: Training, Skills, Knowledge • Does SDM Really Work? • The Structure of SDM Conclusions and Recommendations
4	Group Dicussion on - **"How to become a transformational Leader?"**

5	**Motivational Leadership** • Theories of Motivation (including Maslow, Herzberg and Mc Gregor) • Motivation and Self-Discipline • Durable Motivation • Correlation between Teacher Motivation and • Principals' Leadership styles • Motivation of pupils • Motivating those who lead • Intrinsic versus Extrinsic Motivation debate
6	**Visionary Leadership** • Visionary Leadership • The Nature of Vision • The Sources of Vision • Charting an Organization's Vision • Living the Vision • Beyond Vision: The Learning Organization

Certificate:

We hereby certify that

L. Uthira, II. B. Com CA

Having completed the approved course of study and having satisfied the

requirements of the examiners and having completed Six Weeks of study, is hereby

awarded the

Professional Diploma

In

TRANSFORMATIONAL LEADERSHIP

AND MANAGEMENT IN EDUCATION

(With Distinction)

31.3.2023

Vincet
President

Tony B
Vice-President